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Overview

All papers can be downloaded from my personal website: www.benambridge.com

My research focuses on how children learn the grammar of their language; in particular on how they avoid errors with syntax (e.g., “*He giggled me” rather than “He made my giggle”) and morphology (e.g., “*I sitted down” rather than “I sat down”). Recently, I’ve been branching out from English and studying these phenomena in Hebrew, Hindi, Japanese, K’iche’ Mayan, Indonesian, Balinese, Mandarin, Finnish, Polish, Estonian, German, Spanish and Lithuanian. I’m also interested in Open Science (I set up the journal *Language Development Research*) and pop-psychology: I’ve written two books – *Psy-Q* and *Are You Smarter Than a Chimpanzee* - and teach “Psychology in the Real World” on the Psychology BSc programme.

Research outputs

Semantics and Statistics in the Formation of Causatives in Hijazi Arabic: Data From Semantic Ratings, Grammatical Acceptability Judgments and Computational Modeling

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Multiword units lead to errors of commission in children's spontaneous production: "What corpus data can tell us?": "What corpus data can tell us?"

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